



This section is an extract from the [Engineering Gateways Toolkit for Universities](#)

## E Professional Development

### STEP

Are the university staff experienced training in this WBL approach?

### PROMPTS

- Consider whether to provide training

### RESOURCES

- [Section 1-6 and 1-7 of the WBL Maturity Toolkit](#) cover staffing and staff development [1]

“We have used experienced staff to support this programme and the modules.”

Northumbria University

### STEP

Are appropriate mentors available to support your students?

### PROMPTS

- Check the company will provide appropriate mentoring
- Mentors must be able to advise students about UK-SPEC competence requirements for IEng or CEng and support them in their professional development
- The relevant PEI may be able to assist with finding a mentor
- Appropriate work-based mentors may be from the same or another company

### RESOURCES

- [Section 2-4 of the WBL Maturity Toolkit](#) covers training and support for external staff and employers [1]
- [Engineering Council mentoring and assessment guidance](#) [2]

## Resource Links

- [1] <http://wbltoolkit.pbworks.com>
- [2] <http://www.engc.org.uk/engineering-gateways/publications.aspx>

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