



This section is an extract from the [Engineering Gateways Toolkit for Universities](#)

D Student Recruitment

STEP

Have the basic checks been completed?

PROMPTS

- Define entry requirements
- Before recruiting students based outside the UK, think carefully about whether you can support them
- Substantiate any claims for previous degrees
- Check that the potential student actually needs this degree as graduates from some time ago may not
- APEL is undertaken in line with university guidance

RESOURCES

- [Engineering Council Academic Courses Accreditation Database \(ACAD\)](#) [1]
- [Engineering Council](#) requirements for registration: [CEng](#) and [IEng](#) [2] [3]
- Individual may wish to double-check requirements with their chosen [Professional Engineering Institution](#) [4]

“We could recruit many more but we don’t as we want to ensure quality of participant.”

Staffordshire University

STEP

Critical selection of students

PROMPTS

- Ensure that the student fully understands the commitment required for such a programme
- Ensure that a student handbook is available
- Are you able to support those returning to learning?
- International students will require additional support
- Student must be a PEI member

RESOURCES

- [Section 1-11](#) of the [WBL Maturity Toolkit](#) may be useful [5]
- [Aston University's Student Handbook](#) and [Kingston University's paper](#) provide helpful advice [6] [7]

“Many participants found critical reflection and evaluation a challenging skill to develop.”

Kingston University

Resource Links

- [1] <http://www.engc.org.uk/education--skills/accreditation/accredited-course-search>
- [2] <http://www.engc.org.uk/ceng>
- [3] <http://www.engc.org.uk/ieng>
- [4] <http://www.engc.org.uk/about-us/our-partners/professional-engineering-institutions>
- [5] <http://wbltoolkit.pbworks.com>
- [6] <http://gatewaystoolkit.engc.org.uk/resources/astonstudenthandbook.docx>
- [7] <http://gatewaystoolkit.engc.org.uk/resources/kingstonheastem2012.pdf>

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