



This section is an extract from the [Engineering Gateways Toolkit for Universities](#)

## D Student Recruitment

### STEP

Have the basic checks been completed?

### PROMPTS

- Define entry requirements
- Before recruiting students based outside the UK, think carefully about whether you can support them
- Substantiate any claims for previous degrees
- Check that the potential student actually needs this degree as graduates from some time ago may not
- APEL is undertaken in line with university guidance

### RESOURCES

- [Engineering Council Academic Courses Accreditation Database \(ACAD\)](#) [1]
- [Engineering Council](#) requirements for registration: [CEng](#) and [IEng](#) [2] [3]
- Individual may wish to double-check requirements with their chosen [Professional Engineering Institution](#) [4]

«Wd bntkc qdbqths l`mx lnqd ats vd cnm's `r vd v`ms sn dmrtqd pt`khsx ne o`qshbo`ms.»

Staffordshire University

### STEP

Critical selection of students

### PROMPTS

- Ensure that the student fully understands the commitment required for such a programme
- Ensure that a student handbook is available
- Are you able to support those returning to learning?
- International students will require additional support
- Student must be a PEI member

### RESOURCES

- [Section 1-11 of the WBL Maturity Toolkit](#) may be useful [5]
- [Aston University's Student Handbook](#) and [Kingston University's paper](#) provide helpful advice [6] [7]

«M`mx o`qshbo`msr entmc bqshb`k qdekdbshnm `mc du`kt`shnm `bg`kkdmfmmf rjhkk sn cdudkno.»

Kingston University

## Resource Links

- [1] <http://www.engc.org.uk/education--skills/accreditation/accredited-course-search>
- [2] <http://www.engc.org.uk/ceng>
- [3] <http://www.engc.org.uk/ieng>
- [4] <http://www.engc.org.uk/about-us/our-partners/professional-engineering-institutions>
- [5] <http://wbltoolkit.pbworks.com>
- [6] <http://gatewaystoolkit.engc.org.uk/resources/astonstudenthandbook.docx>
- [7] <http://gatewaystoolkit.engc.org.uk/resources/kingstonheastem2012.pdf>

This toolkit has been developed to support universities wishing to offer Engineering Gateways degrees. Funding was provided for this work by the National HE STEM Programme. The toolkit was developed through a practice transfer partnership led by the Engineering Council. Five of the universities delivering Engineering Gateways degrees (Aston, Kingston, Hertfordshire, Northumbria and Staffordshire) contributed materials and experience, and acted as mentors to five further universities who wished to offer Engineering Gateways degrees (Coventry, Derby, Greenwich, Leeds Metropolitan and the University of the West of England). The Centre for Engineering and Design Education (CEDE) at Loughborough University assisted in developing the toolkit.

